

Writing a letter to the Illinois State Board of Education (ISBE):

Use personal letterhead or plain white paper.

Keep your letter to one page. You may substitute any other section from the fact sheet so that all the letters do not look identical.

Shelley Helton, Agency Rules Coordinator
Illinois State Board of Education
100 North First Street - S-493,
Springfield, Illinois 62777-0001)

Dear Ms. Helton,

I am an educator who works with special needs students in _____(city). I am writing to support the proposed change to Part 226.840 which would return it to the original language that insures students receive a full and comprehensive assessment by a highly qualified, certified school nurse who has had educational preparation to conduct this assessment.

Type 73 certified school nurses are the only nurses specifically trained to conduct the medical review and recommend appropriate health related accommodations/plans in the school setting. Under the federal Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act, the student must be provided with a comprehensive, individualized evaluation, periodic reevaluations, and a written plan for accommodations and care.

All school children in Illinois, deserved the best care possible. Having Type 73 certified school nurses specifically trained in implementation of health related components of IDEA and Section 504 of the Rehabilitation Act is vital to making the most appropriate, cost-effect plans for our health impaired and special needs students.

(Insert a relevant anecdote here about student situations you have encountered and help you needed from the certified school nurse.)

I support this rule change so that the protections set by regulations be reinstated to the original language that required a Type 73 Certified RN or MD be the only individuals to conduct medical reviews on which recommendations for accommodations related to health needs of children are based.

Sincerely,

Name

Job title

Address and home contact information